



Fort Mill Middle

200 Springfield Parkway
Fort Mill, SC 29715

Grades	6-8 Middle School	
Enrollment	605 Students	
Principal	Gregory Norton	803-547-5553
Superintendent	Dr. V. Keith Callicutt	803-548-2527
Board Chair	Jan Smiley	803-548-7258

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Good	Below Average
2007	Good	At-Risk
2006	Average	At-Risk
2005	Good	At-Risk
2004	Good	Below Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

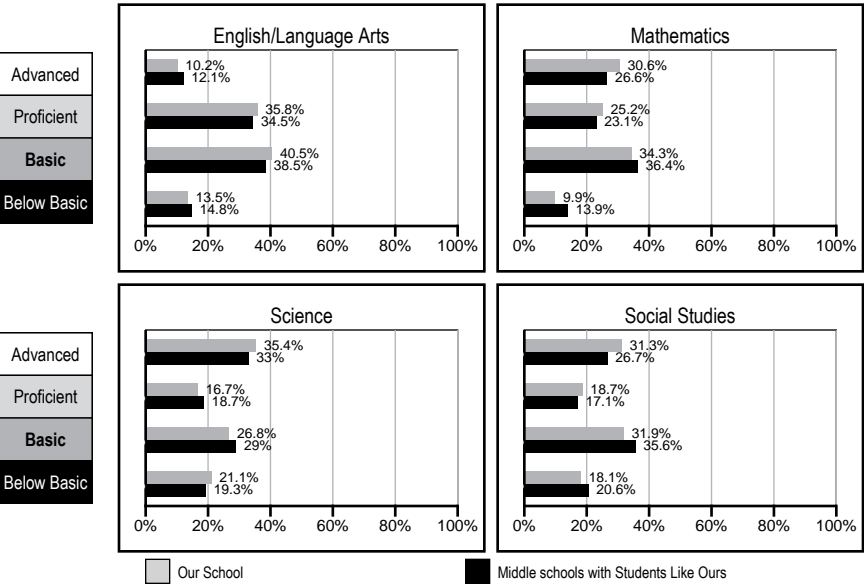
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 95%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	7	4	0	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	98.8	99.4
English 1	98.8	88.5
Physical Science	0	0
All Subjects	98.8	98.9

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=605)				
Students enrolled in high school credit courses (grades 7 & 8)	20.6%	Down from 26.2%	41.2%	19.4%
Retention rate	1.3%	Up from 0.2%	0.8%	1.8%
Attendance rate	96.8%	Down from 97.0%	96.9%	95.8%
Eligible for gifted and talented	39.9%	Down from 44.8%	28.5%	15.3%
With disabilities other than speech	11.2%	Up from 8.2%	8.1%	12.9%
Older than usual for grade	1.0%	Up from 0.5%	1.0%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	No Change	0.7%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	48.1%	Down from 53.2%	63.4%	55.0%
Continuing contract teachers	77.8%	Up from 74.5%	78.1%	70.6%
Teachers with emergency or provisional certificates	0.0%	No Change	1.8%	5.4%
Teachers returning from previous year	86.9%	Up from 86.8%	86.5%	83.4%
Teacher attendance rate	95.9%	No Change	95.3%	94.9%
Average teacher salary	\$47,446	Up 1.7%	\$46,713	\$44,706
Professional development days/teacher	14.9 days	Up from 13.4 days	12.5 days	11.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.8	3.0
Student-teacher ratio in core subjects	18.1 to 1	Down from 20.8 to 1	23.2 to 1	20.1 to 1
Prime instructional time	89.7%	Down from 91.0%	89.8%	89.3%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.7%	Up from 97.8%	99.5%	98.0%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil*	\$7,571	Up 32.4%	\$6,984	\$7,097
Percent of expenditures for instruction*	64.3%	Down from 70.5%	65.5%	64.4%
Percent of expenditures for teacher salaries*	61.0%	Down from 65.7%	56.6%	59.4%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Our mission, "To nurture and educate our students while providing a successful transition between their elementary and secondary years," is the driving force behind all decisions made at Fort Mill Middle School. We believe all students can develop self-discipline and accept responsibility for their behavior and learning. Students, faculty, and staff have a right to feel safe, secure, respected, and valued. We truly believe that all students can learn and experience success, and that to maximize this success it takes the student, the parents, and the school working cooperatively.

We continued using the Making Middle Grades Work initiative and successfully conducted our Technical Assistance Visit. We continue to use Southern Association of Colleges and Schools Improvement Plans to assist our school-improvement efforts. We utilized the AlertNow automated calling system to help keep our parents informed throughout the school year. The teaching staff has been introduced to the Professional Development series called Creating the Learning Centered Schools and will begin implementing these strategies next year. We are excited to offer Single-Gender classrooms for our students next year, as staff and parents have voiced an interest in this School Choice option.

Our students continue to show academic improvement as mandatory engagement of student learning increased in the classroom. We continued to use the expertise of our Math and Reading Specialists to provide services to those students not meeting standards in these areas. Approximately 40% of our students participated in the Gifted and Talented Program and 25 students were recognized as Junior Scholars.

Student participation in our band and choral groups continue to grow, and our 8th grade percussion group was selected to perform at this year's South Carolina Middle School Conference. Our band received numerous Superior ratings and SC State competitions and once again earned the prestigious Outstanding Performance Award from the South Carolina Band Directors Association, and our Robotics team that won the Regional competition had a great showing at the state competition. We completed our 2nd annual school-wide Job Shadowing Day. Our Math Counts and academic teams won various awards throughout the school year. We added baseball, softball, and boys' and girls' soccer to our athletic program providing opportunities for more of our students to become involved with extra-curricular activities.

Additionally, we had some State level winners for various categories in the State Science Fair and one of our teachers was named FM District Teacher of the Year. Four more of our staff obtained their National Board Teaching Certification, and we continued to support charitable organizations such as St. Jude's, Special Olympics, and the Levine Children's Hospital.

We would like to recognize our PTO and SIC for their continued support of our instructional programs.

Tommy Schmolze, Principal
Julie Howren, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	50	159	43
Percent satisfied with learning environment	94.0%	83.6%	81.4%
Percent satisfied with social and physical environment	98.0%	86.0%	78.6%
Percent satisfied with school-home relations	100.0%	92.9%	74.4%

* Only students at the highest middle school grade level and their parents were included.

School Adequate Yearly Progress

NO

This school met 20 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.9%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.0%	0.0%	No
Student attendance rate	96.8%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

PACT Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)											
All Students	608	99.8	14.2	40.6	37	8.3	58.9	71.7	48.2	Yes	Yes
Gender											
Male	332	99.7	17.5	45.4	32.4	4.8	51.7	65.7	41.7	N/A	N/A
Female	276	100	10.2	34.8	42.4	12.5	67.4	78.3	55	N/A	N/A
Racial/Ethnic Group											
White	495	100	10.3	39.1	41.8	8.8	64.6	75.2	60	Yes	Yes
African American	90	98.9	36.3	46.3	12.5	5	27.5	48.2	31.7	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	78.1	70.4	I/S	I/S
Hispanic	19	100	23.5	47.1	23.5	5.9	47.1	62	38.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	63.6	47	I/S	I/S
Disability Status											
Disabled	66	100	51.6	37.1	4.8	6.5	14.5	27.3	16	Yes	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	54.5	36.9	I/S	I/S
Socio-Economic Status											
Subsided meals	142	99.3	31.5	47.7	16.2	4.6	34.6	45.3	34	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)											
All Students	608	99.8	10.4	37	25	27.6	63.6	71	45.8	Yes	Yes
Gender											
Male	332	99.7	11.7	35.9	23.5	28.9	63.8	71.2	45.6	N/A	N/A
Female	276	100	8.7	38.3	26.9	26.1	63.3	70.8	45.9	N/A	N/A
Racial/Ethnic Group											
White	495	100	7.5	35.6	26.2	30.8	68.8	75	59	Yes	Yes
African American	90	98.9	26.3	42.5	17.5	13.8	37.5	44.3	26.9	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	78.1	71.3	I/S	I/S
Hispanic	19	100	17.6	47.1	23.5	11.8	41.2	58.9	38.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.7	46.2	I/S	I/S
Disability Status											
Disabled	66	100	51.6	29	12.9	6.5	22.6	32.5	17.1	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	53.4	38.7	I/S	I/S
Socio-Economic Status											
Subsided meals	142	99.3	21.5	41.5	25.4	11.5	46.9	43.9	31.4	Yes	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
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Science

All Students	405	100	20.9	26.8	16.5	35.8	52.3	61.8	35.7	96.8	96.9
Gender											
Male	211	100	23.4	22.9	15.4	38.3	53.7	65	37.4	96.7	96.9
Female	194	100	18.2	31	17.6	33.2	50.8	58.3	33.8	96.9	97
Racial/Ethnic Group											
White	327	100	16.1	25.3	17.4	41.1	58.5	66.2	49.2	96.7	96.9
African American	63	100	46.6	27.6	13.8	12.1	25.9	34.7	17	97	97.1
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	77.8	58	95.7	97.5
Hispanic	14	100	23.1	61.5	0	15.4	15.4	37	24.9	97.6	96.8
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	97.5	96.4
Disability Status											
Disabled	45	100	58.5	14.6	12.2	14.6	26.8	27.3	14	95	96.2
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	95.6
English Proficiency											
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	34.5	24.4	99.1	97.4
Socio-Economic Status											
Subsided meals	103	100	43.8	27.1	12.5	16.7	29.2	29.5	21.1	95.9	96.2

Social Studies

All Students	404	100	18	31.9	18.8	31.4	50.1	59.1	34	96.8	96.9
Gender											
Male	226	100	16.1	27.5	22.5	33.9	56.4	63.3	36.6	96.7	96.9
Female	178	100	20.5	37.4	14	28.1	42.1	54.7	31.3	96.9	97
Racial/Ethnic Group											
White	333	100	13.6	30.9	20.1	35.5	55.6	62.3	44.5	96.7	96.9
African American	56	100	41.2	35.3	13.7	9.8	23.5	38.5	19.1	97	97.1
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	68.3	58.9	95.7	97.5
Hispanic	11	100	40	40	0	20	20	44.6	27.5	97.6	96.8
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	97.5	96.4
Disability Status											
Disabled	40	100	43.6	30.8	15.4	10.3	25.6	32.6	14.4	95	96.2
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	95.6
English Proficiency											
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	29.8	27.3	99.1	97.4
Socio-Economic Status											
Subsided meals	88	100	35.8	28.4	16	19.8	35.8	31.1	21	95.9	96.2

* Adj - Adjusted to account for natural variation in performance.

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	199	99.5	15.2	42.4	34	8.4	42.4
	7	193	99.5	19.1	45.2	30.9	4.8	35.6
	8	206	100	13.1	46.2	33.7	7	40.7
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	204	100	11.3	36.4	39.5	12.8	52.3
	7	202	99.5	13.7	44.2	35.5	6.6	42.1
	8	202	100	17.6	41.2	35.8	5.3	41.2
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	199	99.5	11	26.7	27.7	34.6	62.3
	7	193	100	12.7	38.1	24.3	24.9	49.2
	8	206	100	13.1	42.7	29.1	15.1	44.2
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	204	100	6.2	24.6	31.8	37.4	69.2
	7	202	99.5	6.6	25.9	27.4	40.1	67.5
	8	202	100	18.7	61.5	15.5	4.3	19.8
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	99	100	23.2	21.1	20	35.8	55.8
	7	193	99.5	21.5	27.4	29	22	51.1
	8	102	100	13.9	33.7	26.7	25.7	52.5
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	103	100	19.4	22.4	20.4	37.8	58.2
	7	201	100	16.8	24.9	15.2	43.1	58.4
	8	101	100	31.2	35.5	15.1	18.3	33.3
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	101	99	11.6	38.9	26.3	23.2	49.5
	7	193	99.5	25.3	34.9	15.1	24.7	39.8
	8	104	100	17.3	56.1	17.3	9.2	26.5
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	103	100	4	24.2	27.3	44.4	71.7
	7	200	100	24	29.1	13.8	33.2	46.9
	8	101	100	20.2	45.7	20.2	13.8	34

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample